

# Changing sentences

1. Rewrite these statements as **instructions**. The first one has been done for you.

- a) She closed the door quietly.

Close the door quietly.

- b) He watered the plant every day.

\_\_\_\_\_

- c) Jake cut a circle from the paper.

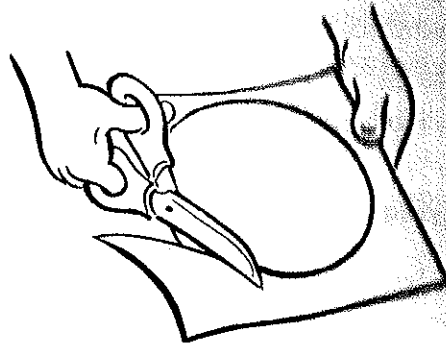
\_\_\_\_\_

- d) He carefully unscrewed the lid.

\_\_\_\_\_

- e) She painted the room green.

\_\_\_\_\_



2. Rewrite these questions as **instructions**.

- a) Did you glue the picture on the paper?

\_\_\_\_\_

- b) Are you going to let me in?

\_\_\_\_\_

- c) Will you ring me when you get home?

\_\_\_\_\_

- d) Who put the box on the table?

\_\_\_\_\_

- e) Did you do your best work?

\_\_\_\_\_

3. Change the **word order** in these sentences, **keeping the same meaning**.

You will have to change some of the words too.

The first one has been done for you.

- a) He didn't like the book so he changed it.

He changed the book because he didn't like it.

- b) It was a sunny day so he went for a walk.

\_\_\_\_\_

- c) He was so frightened that he ran home.

\_\_\_\_\_

- d) Riding a unicycle is not easy.

\_\_\_\_\_

- e) It is not a good idea to stay too long in the sun.

\_\_\_\_\_

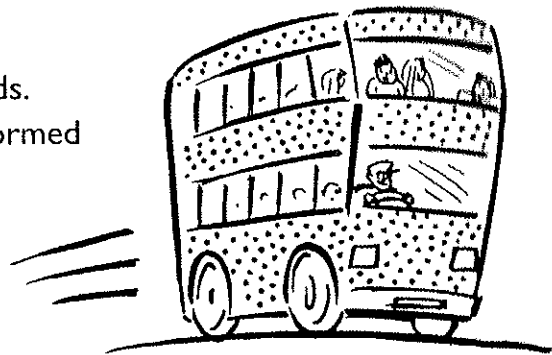
- f) Eating too many sweets is bad for your teeth.

\_\_\_\_\_

# Words from longer words

Many everyday words are made from longer words.  
The words underlined in the sentence below are formed from longer words.

He bought a CD and caught the six o'clock bus home.

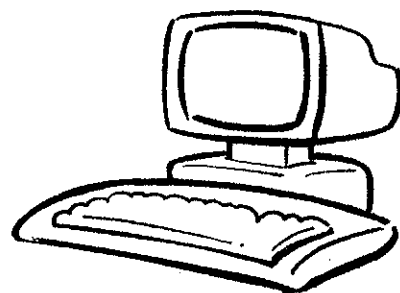


## Acronyms

CD is short for compact disc. This kind of shortened word is called an acronym.  
An acronym is formed from the initial letters or syllables of other words.

1. What **acronyms** come from these words? The first one has been done for you.

- a) radio detection and ranging      radar \_\_\_\_\_
- b) North Atlantic Treaty Organisation \_\_\_\_\_
- c) binary digit \_\_\_\_\_
- d) random access memory \_\_\_\_\_



2. Find out what these **acronyms** mean.

- a) NASA \_\_\_\_\_
- b) OXFAM \_\_\_\_\_
- c) RADA \_\_\_\_\_

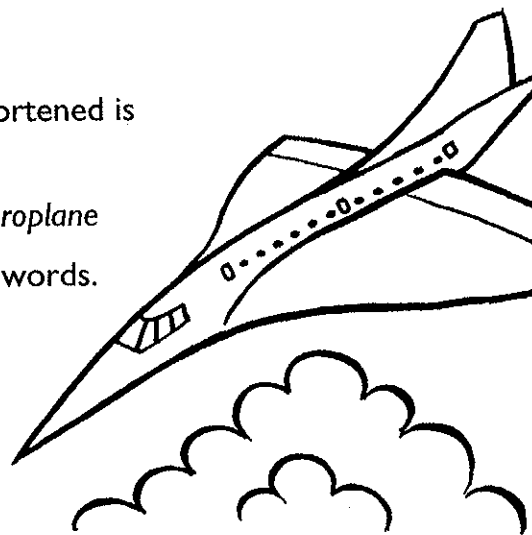
## Missing letters

Another way some longer words and phrases are shortened is by missing out letters and prefixes.

Hallowe'en → the eve of All Hallows      plane → aeroplane

3. Write the **short word** formed from these longer words.

- a) of the clock \_\_\_\_\_
- b) telephone \_\_\_\_\_
- c) omnibus \_\_\_\_\_
- d) refrigerator \_\_\_\_\_



4. Use each shortened word in question 3 above in a sentence of your own.

---



---



---

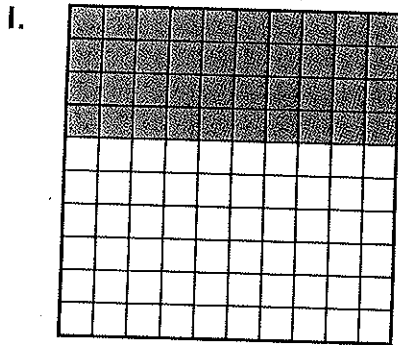


---

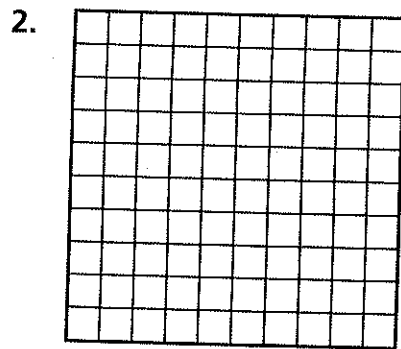
Name \_\_\_\_\_

## Percentages

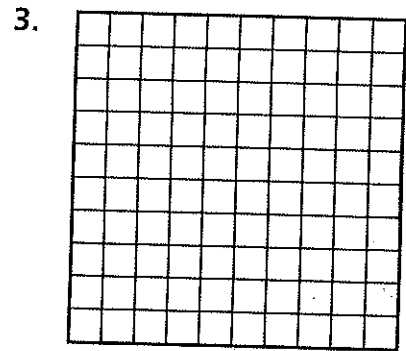
Colour each grid to match the percentages.



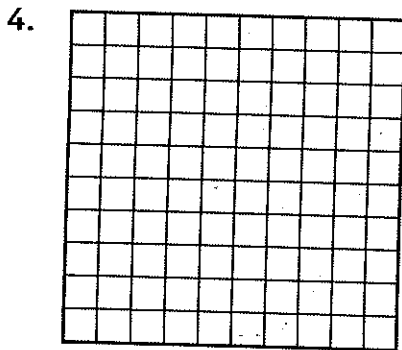
40%



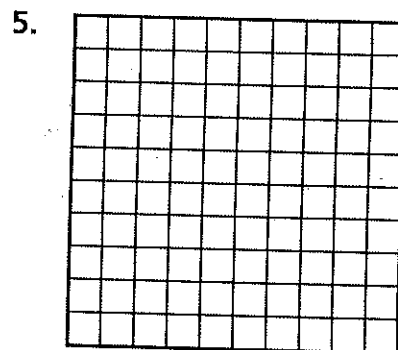
70%



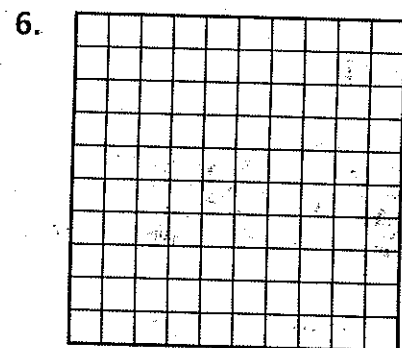
20%



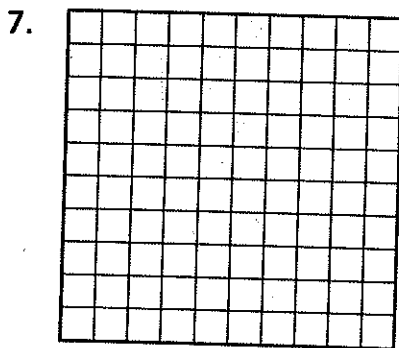
35%



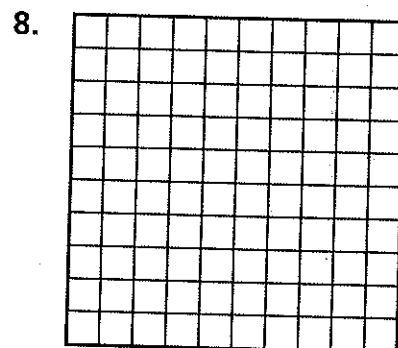
65%



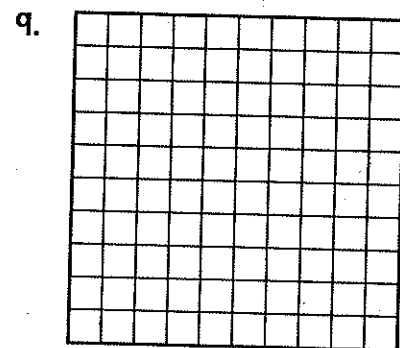
72%



18%



94%



51%



## Percentages

50%	$\frac{9}{10}$	25%	20%
0.75	$\frac{2}{10}$	0.4	0.3
$\frac{1}{4}$	40%	$\frac{6}{10}$	90%
$\frac{3}{6}$	10%	$\frac{3}{4}$	0.50
0.6	0.20	0.25	$\frac{4}{10}$
60%	$\frac{1}{5}$	0.9	75%

**Teacher's instructions**

Cut out the cards and sort them into equal sets.

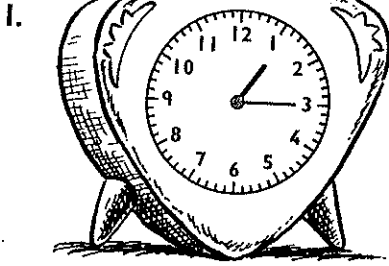
A game for two players. Shuffle the cards and deal one each.

The player with the card of highest value collects both cards. If the cards are equal, collect one each.

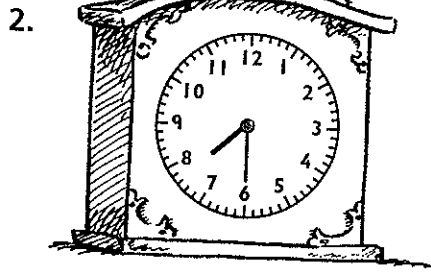
Continue until all the cards have been collected. Who collected the most?

# 24-hour clock

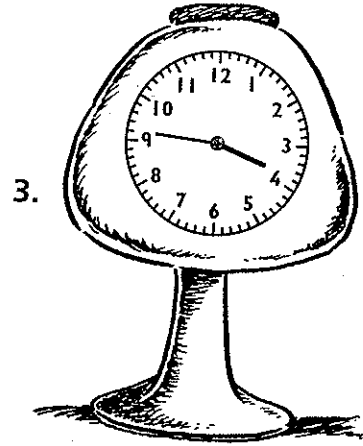
Write these afternoon and evening times as 24-hour times.



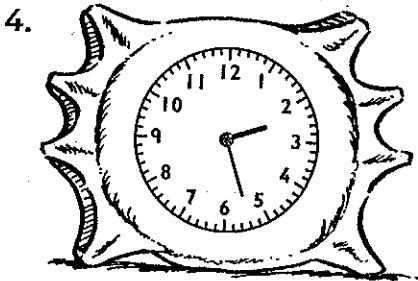
13:15



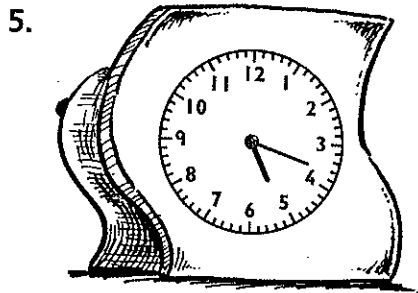
:



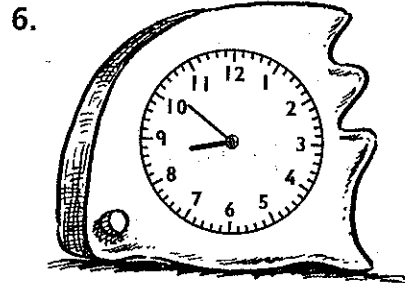
:



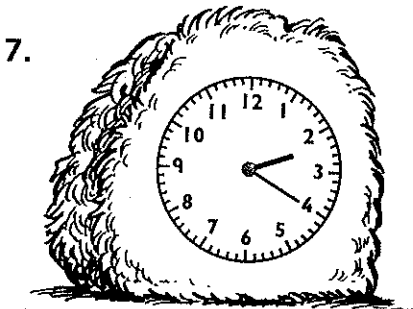
:



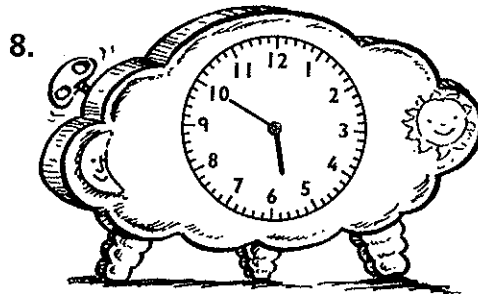
:



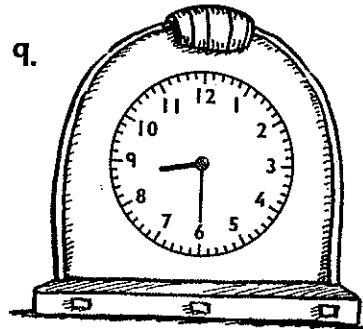
:



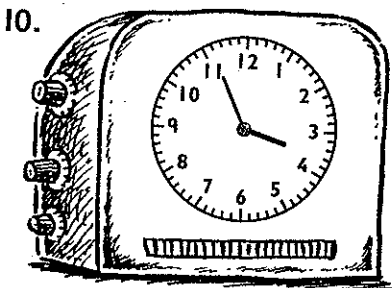
:



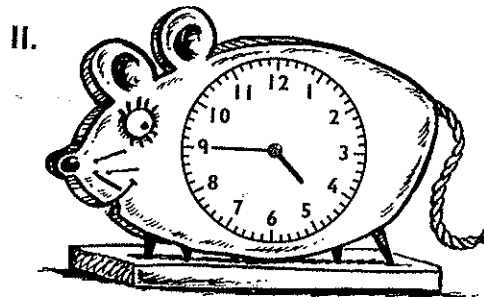
:



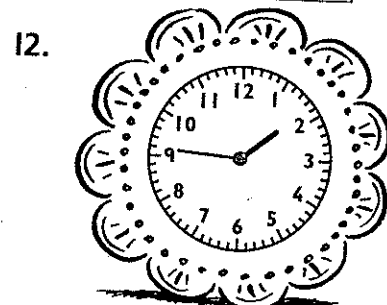
:



:



:

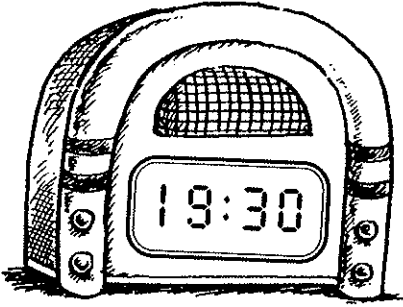


:

# a.m. and p.m.

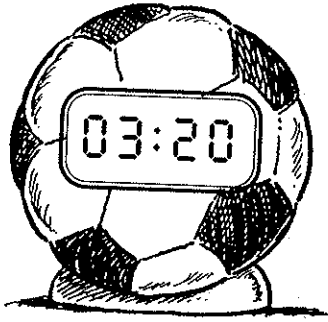
Write these times as a.m. or p.m.

1.

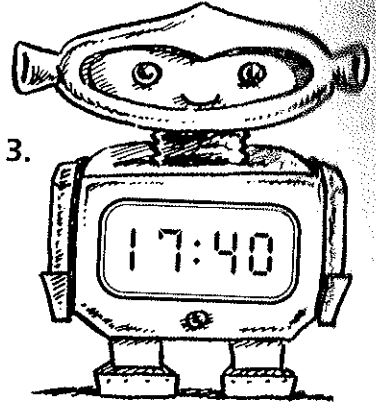


7:30 pm

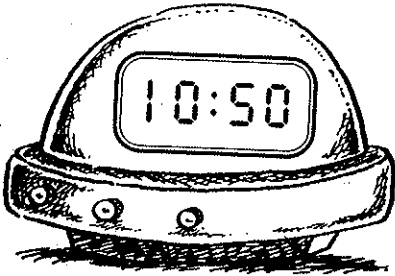
2.



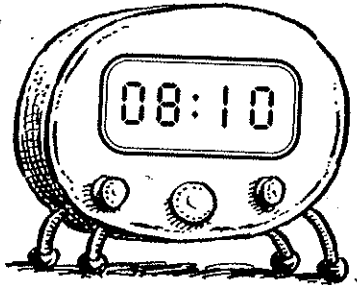
3.



4.



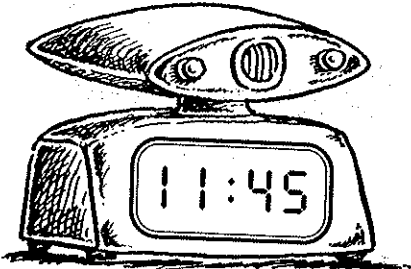
5.



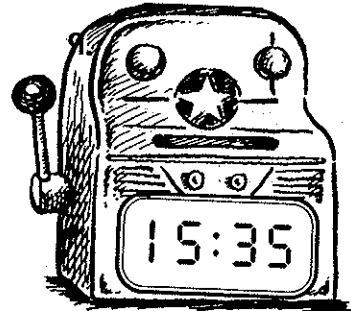
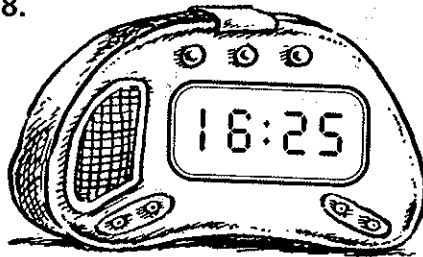
6.



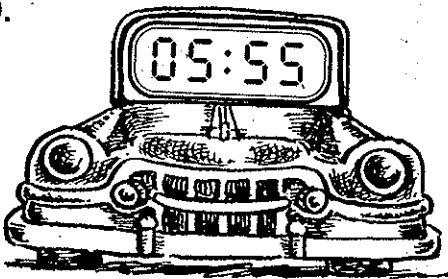
7.



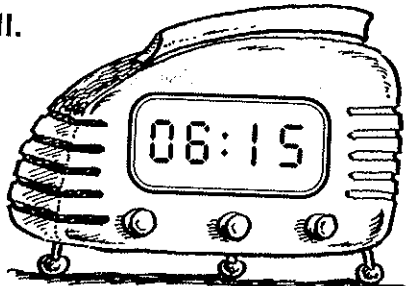
8.



10.



11.



12.

