

# Writing a report

Rewrite, as a **report**, these instructions for growing seeds. The report has been started for you below.

1. Save seeds from fruits, and collect ripe seeds from under trees. Soak the seeds overnight.
2. Use a pencil to make a drainage hole in the bottom of each yogurt pot.
3. Fill each pot with compost and make a hole with the pencil for the seeds.
4. Not all the seeds will grow, so put several of the same kind into each pot.
5. Water the seeds and place the pots in a warm, dark place. Cover them with plastic bags to keep the compost damp.
6. When the seeds begin to grow, uncover the pots and bring them out into the light.
7. Water regularly while the plants continue to grow. This may take a few days or weeks. If more than one seed has started to grow in each pot, remove all but the strongest plant.
8. When the plants grow bigger, you can make them more bushy by pinching out the tops.
9. When the roots fill the pot, replot your plants in bigger pots or plant them out in the garden.



You may find some of these words useful.

first next then after that when

How we grew our seeds

First we saved fruit and tree seeds and soaked them overnight in water. Then . . .

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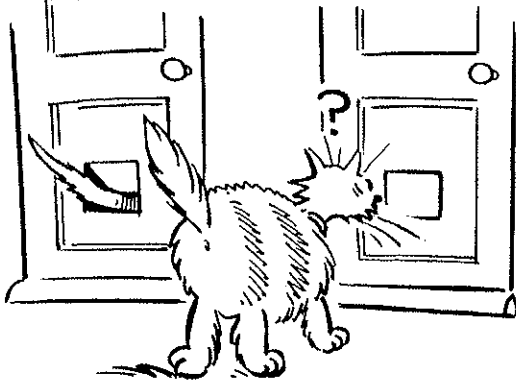


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# Prefixes



possible → impossible



active → inactive

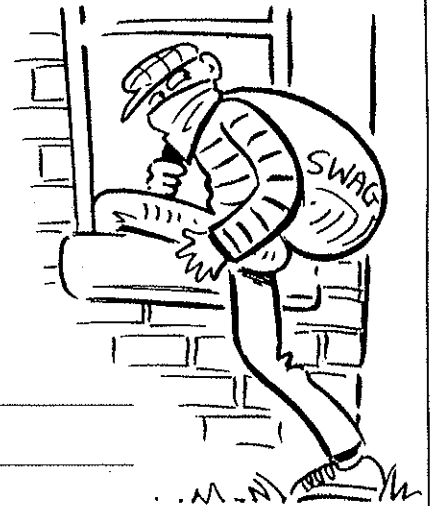


1. Add **in-**, **im-**, **il-** or **ir-** to these words.

- |                      |                   |
|----------------------|-------------------|
| a) probable _____    | b) complete _____ |
| c) legal _____       | d) adequate _____ |
| e) replaceable _____ | f) mobile _____   |

2. Find these words. Each word begins with one of these **prefixes: in-, im-, il- or ir-**

- |  |       |
|--|-------|
| a) forbidden by law                                    | _____ |
| b) lacking in experience                               | _____ |
| c) not logical   | _____ |
| d) writing that is difficult to read                   | _____ |
| e) not costing much                                    | _____ |
| f) not pure  | _____ |
| g) easily annoyed or not wanting to wait for something | _____ |
| h) doing things without considering the consequences   | _____ |



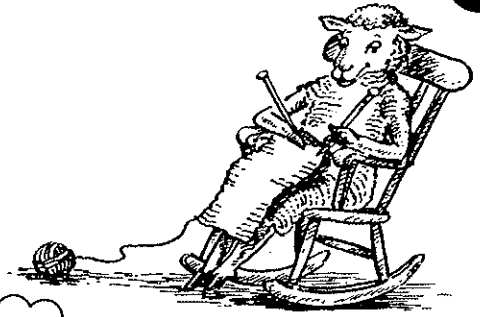
3. Change these words to their **opposites** by adding a suitable **prefix**.

Write your own definition for the word you have made.

- a) capable    b) direct    c) curable    d) secure    e) perfect    f) edible    g) frequent

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_

# Factors



Write numbers to make a different multiplication each time.

1. 6  ×  ,  ×
2. 8  ×  ,  ×
3. 9  ×  ,  ×
4. 10  ×  ,  ×
5. 11  ×
6. 12  ×  ,  ×  ,  ×
7. 15  ×  ,  ×
8. 20  ×  ,  ×  ,  ×
9. 21  ×  ,  ×
10. 22  ×  ,  ×
11. 24  ×  ,  ×  ,  ×
12. 25  ×  ,  ×

Name \_\_\_\_\_

## Factors

Complete the list of factors.

41	1, 41
42	1, 2, 3, 6, 7, 14, 21, 42
43	
44	
45	
46	
47	
48	
49	
50	
51	
52	
53	
54	
55	
56	
57	
58	
59	
60	



# Dividing

Divide 87 by all the numbers from 2 to 10. Estimate first.

$$2 \overline{) 87}$$

2.

$$3 \overline{) 87}$$

3.

$$4 \overline{) 87}$$

$$5 \overline{) 87}$$

5.

$$6 \overline{) 87}$$

6.

$$7 \overline{) 87}$$

$$8 \overline{) 87}$$

8.

$$9 \overline{) 87}$$

9.

$$10 \overline{) 87}$$

Choose your own number between 50 and 100. Divide by all the numbers from 2 to 10.

# Dividing

Estimate, then divide.



1.

$$7 \overline{) 152}$$

2.

$$3 \overline{) 109}$$

3.

$$5 \overline{) 261}$$

4.

$$8 \overline{) 187}$$

5.

$$4 \overline{) 156}$$

6.

$$7 \overline{) 223}$$

7.

$$9 \overline{) 254}$$

8.

$$6 \overline{) 178}$$

9.

$$8 \overline{) 213}$$