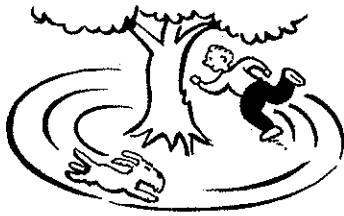
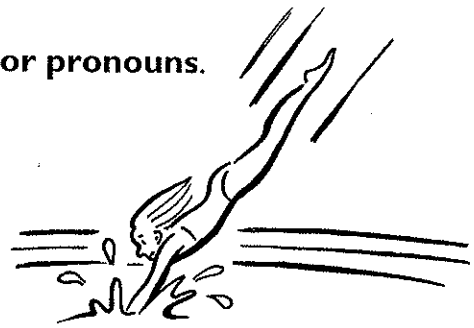


Prepositions

A **preposition** is a word which **links two nouns or pronouns**.



The dog chased Tom around the tree.



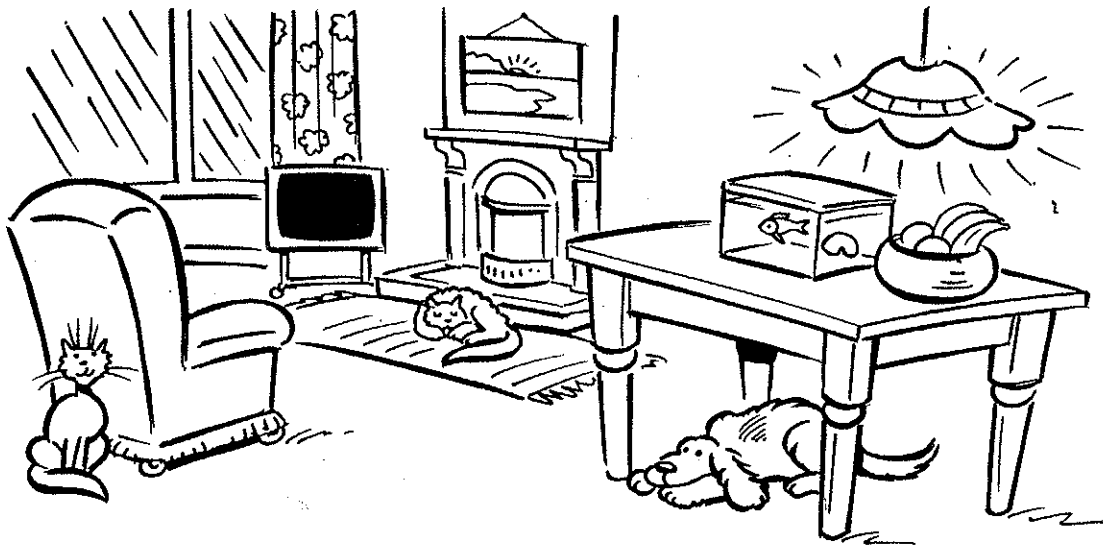
She dived into the pool.

1. Complete each sentence with a **preposition** from the wordbank.

under through up over down next across beside

- The girl climbed _____ the tree and then jumped _____ again.
 - She sat _____ him and watched the birds _____ binoculars.
 - He hid the money _____ the rock _____ to the oak tree.
 - The eagle flew _____ the valley and _____ the hill.
2. Complete the sentences about the picture, using **words and phrases** from the wordbank below.

outside under beside over in front of in on off behind inside



The fish is _____ the tank. The tank is _____ the table. The dog is _____ the table. The TV is switched _____ . It is raining _____ .

The light is on _____ . A picture is hanging _____ the fireplace.

A cat is asleep _____ the fire. Another cat is sitting _____ a chair.

There is a bowl of fruit _____ the fish tank.

Test 10 Verb tenses



Yesterday I **ate** an apple.

Now I **am eating** a banana.

Tomorrow I **will eat** an orange.

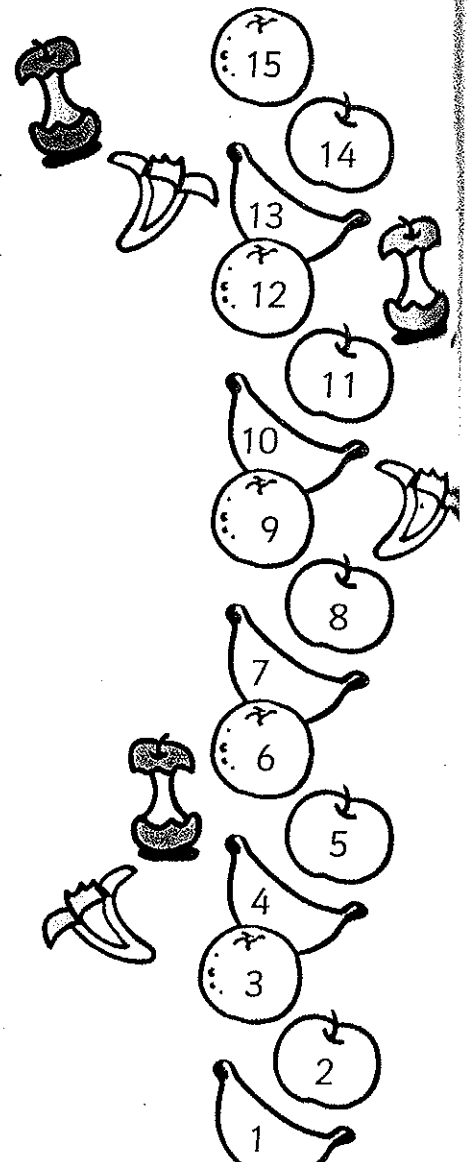
This happened in the **past**. The verb is in the **past tense**.

This is happening **now**. The verb is in the **present tense**.

This will happen in the **future**. The verb is in the **future tense**.

Write what the tense of the verb is in each sentence.

1. Yesterday I fell over. _____
2. In the future we will travel in spaceships. _____
3. I am swimming in the lake. _____
4. Some birds are singing outside my window. _____
5. Tomorrow it will be my birthday. _____
6. In 1666 there was a great fire in London. _____
7. Laura drank a cup of tea. _____
8. Mr Shaw is mowing the lawn. _____
9. Will Scott win the cup? _____
10. Who is driving that car? _____
11. The man chopped down the tree. _____
12. I am going on a plane tomorrow. _____
13. Will it be sunny in the morning? _____
14. Last night I snored in bed. _____
15. Sarah is having a bath. _____



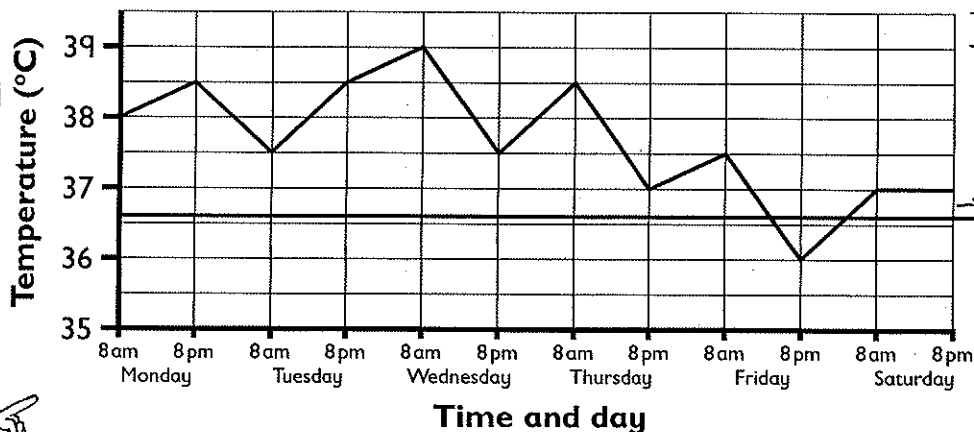
Colour in your score

Hospital drama

The line graph shows Kim's temperature. It was recorded at **8am** and **8pm** each day.

The straight line shows the average normal temperature.

The vertical scale does not start at zero.



1. (a) What was Kim's **highest** recorded temperature? 39°C

(b) What day and time was this? _____

2. (a) What was Kim's **lowest** recorded temperature? _____

(b) What day and time was this? _____

3. What was Kim's temperature at: (a) 8am on Thursday? _____

(b) 8am on Friday? _____

(c) 8pm on Wednesday? _____

(d) 8pm on Tuesday? _____

4. By how many degrees did Kim's recorded temperature **rise** between:

(a) Tuesday morning and Wednesday morning? _____

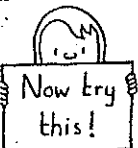
(b) Wednesday evening and Thursday morning? _____

5. By how many degrees did Kim's recorded temperature **fall** between:

(a) Monday evening and Tuesday morning? _____

(b) Friday morning and Friday evening? _____

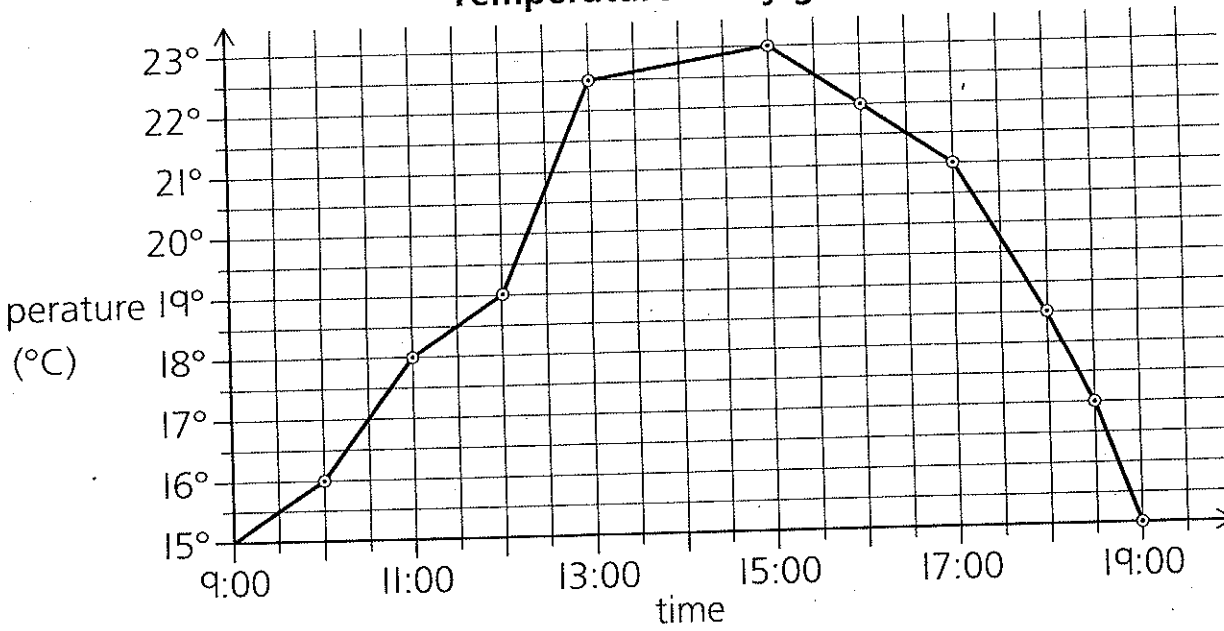
• Estimate for how many hours Kim's temperature was below normal. _____



Teachers' note Encourage the children to discuss in pairs the story of Kim's illness. Remind them to study the scales of any graph carefully, and ensure they do not make the mistake of thinking that Kim's temperature was double the normal temperature, just because the graph might 'look like that'. Discuss that Kim's temperature was taken only twice a day and might have been higher or lower at other times.

Temperature graph

Temperature in my garden



The graph shows the temperature change in a garden.
What is the temperature at:

- 1. 11:00?
- 2. 17:00?
- 3. 12:00?
- 4. 9:30?
- 5. 15:30?
- 6. 18:00?

At what times is the temperature:

- 7. $22\frac{1}{2}^{\circ}\text{C}$?
- 8. 17°C ?
- 9. $18\frac{1}{2}^{\circ}\text{C}$?

How does the temperature change between:

- 0. 11 o'clock and 3 o'clock?
- 1. 3 o'clock and 7 o'clock?
- 2. half-past 9 and noon?

Lucky talk

- Talk to a partner about each statement. Say whether you agree with it or not.

a Because it was wet today, it is likely to be dry tomorrow.



b Because the coin landed on heads this time, it is likely to land on tails next time.

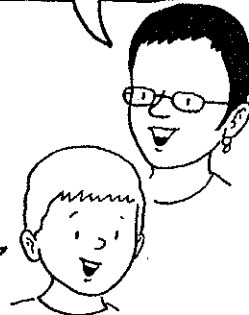


c I picked the number 5 from a set of 1 to 6 number cards. I put it back in the pack and shuffled. I am less likely to pick the number 5 this time.

d Mrs Hill has a baby girl. Her next child is more likely to be a boy.



e Because the dice landed on a 6 this time, it is less likely to land on a 6 next time.



f Because my sister won the first game of cards we played, I am more likely to win the second game.



g I tossed a coin four times. Each time it landed heads side up. Next time it is much more likely to land tails side up.



h The lottery numbers this week are 6, 7, 15, 19, 35 and 39. This means these numbers are less likely to come up next week.



- Write whether you agree or disagree with each statement. Explain your reasoning.

a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

Teachers' note The statements are all untrue, as the probability of such events happening is not altered by what happens previously, for example, the probability of rolling a 6 on a fair dice is always one sixth regardless of what was rolled previously. This is a difficult idea to grasp but can provoke some interesting reasoning. As an extension, the children could write their own statements to test.

Ticks

Tick the box to describe the chances of these happening.

	impossible	unlikely	likely	certain
1. Christmas Day will be in January.				
2. Tonight there will be a storm.				
3. The next person who comes into the room will be a girl.				
4. Tomorrow it will rain.				
5. One day, I will fly a plane.				
6. The next car I see will be red.				
7. I will sneeze today.				
8. The Sun will move around the Earth.				
9. Next year I will be one day older.				
10. Next week will have seven days.				

Invent 10 of your own statements and tick a box for each.