

Joining sentences



1. Join these sentences with **but** or **because**.

- a) We could not go to London.
The car broke down.

- b) He won the race. He was disqualified.

- c) He fell asleep right away. He was exhausted.

- d) I wanted to go the party. I was ill.

2. Join these sentences with **who**, **whose** or **which**.

- a) Joanna is a librarian. She is my friend's sister.

- b) Tim's finger was swollen. Tim went to the doctor.

- c) This is the boy. He broke the window.

- d) That is the dog. It bit me.

3. Join these sentences in any way suitable.

- a) He opened the door.
There was no one there.

- b) He played football. It went dark.

- c) We went home. The match was over.

- d) He went for a walk. He needed to think.



Investigating words

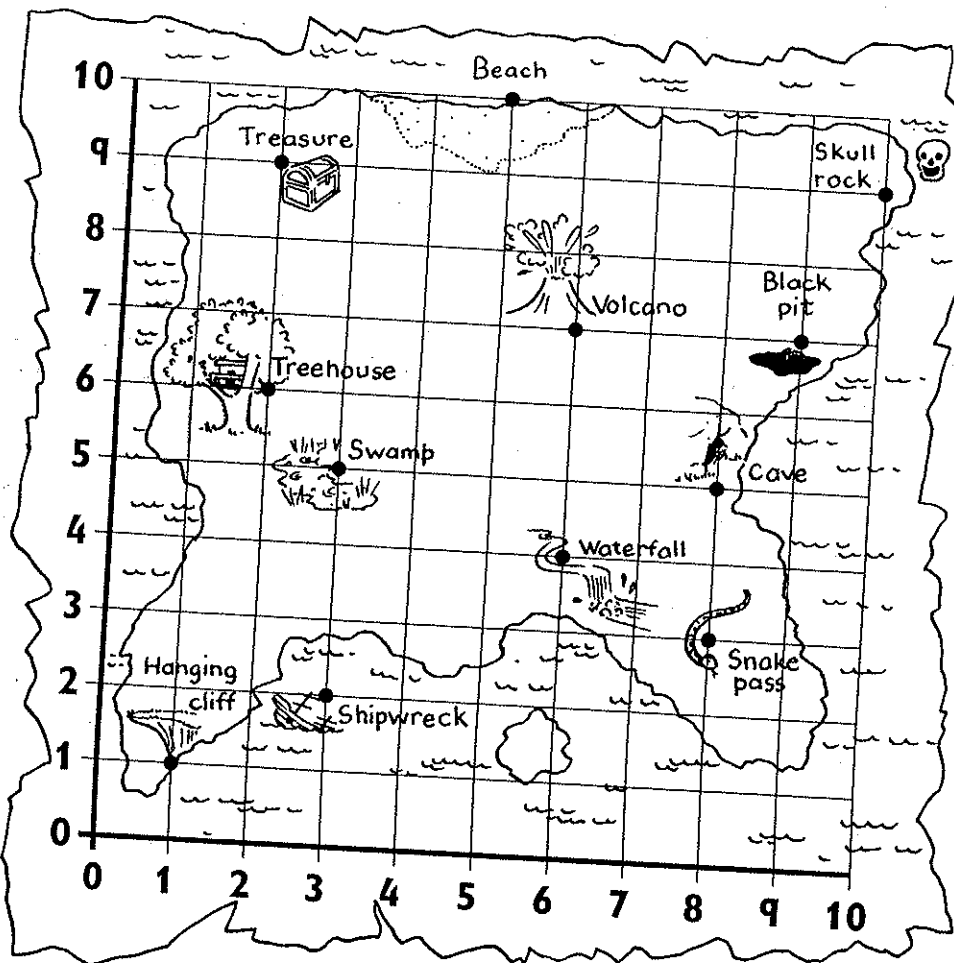
Complete this word chart.



Word	Definition	Synonym	Antonym
full	no room for anything else	packed	empty
cold	_____	_____	_____
arrive	_____	_____	_____
thin	_____	_____	_____
clean	_____	_____	_____
true	_____	_____	_____
wrong	_____	_____	_____
start	_____	_____	_____
open	_____	_____	_____
rough	_____	_____	_____
pull	_____	_____	_____
early	_____	_____	_____
interesting	_____	_____	_____
hide	_____	_____	_____
rapid	_____	_____	_____
ending	_____	_____	_____
careful	_____	_____	_____
tough	_____	_____	_____
useful	_____	_____	_____
discover	_____	_____	_____

Treasure island

• Look at the map.



Read across
the grid and
then up.



• Write the **co-ordinates** of these points.

- | | | | |
|---------------|--------|------------------|-------|
| 1. Shipwreck | (3, 2) | 2. Swamp | _____ |
| 3. Snake pass | _____ | 4. Hanging cliff | _____ |
| 5. Treehouse | _____ | 6. Volcano | _____ |
| 7. Skull rock | _____ | 8. Waterfall | _____ |
| 9. Treasure | _____ | 10. Cave | _____ |
| 11. Beach | _____ | 12. Black pit | _____ |

• Write **co-ordinates** for these points.

- | | | | |
|------|-------|------|-------|
| Boat | _____ | Hut | _____ |
| Hill | _____ | Wood | _____ |

• Plot them on the map.



Teachers' note The children may need reminding of how to plot co-ordinates. They could draw their own treasure maps on squared paper and mark on specific co-ordinates.

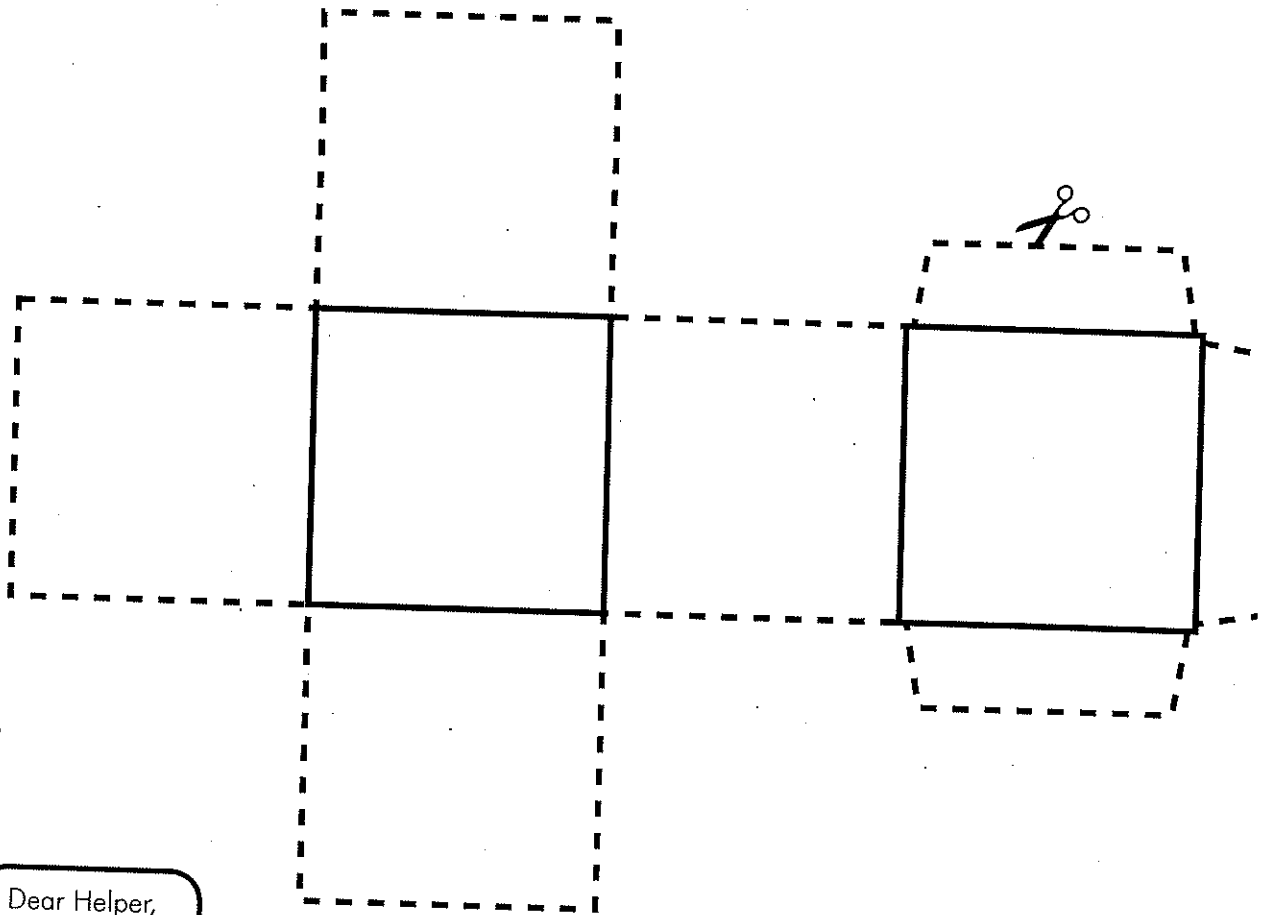
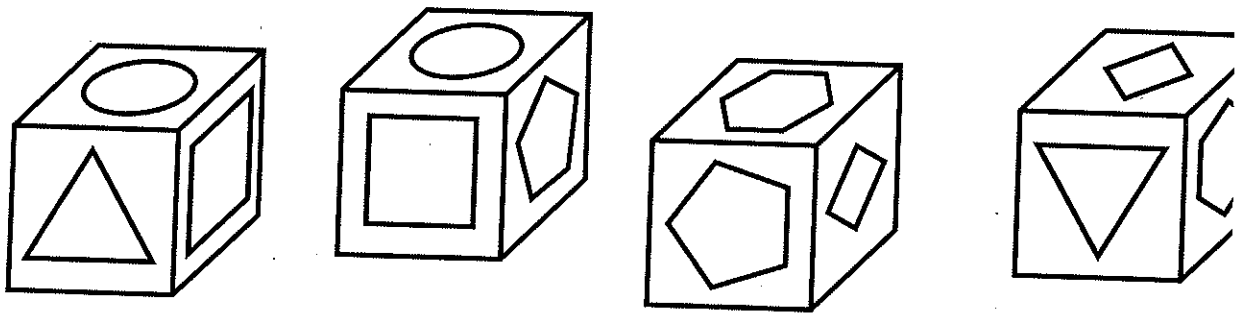
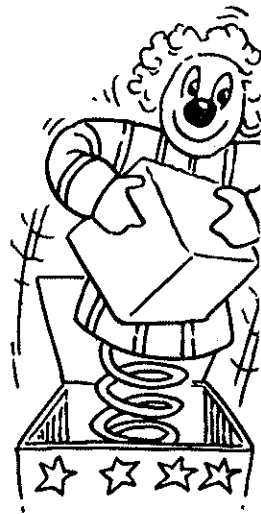


Name: _____

Cube quiz

You will need: a pencil, a pair of scissors and some adhesive or sellotape to construct the cube.

- Look at the pictures of a cube below, it is the same cube drawn from different angles.
- Use the information to construct the cube with the sides correctly marked.
- Bring the completed cube to school.



PHOTOCOPIABLE

Dear Helper,

Your child needs to be able to visualise 3-D shapes from 2-D drawings of those shapes. In this activity you child will need to use the information they have been given to construct the cube. They may find it useful to make the cube first and then add the information on to it systematically. Check understanding by asking your child questions such as: *Which shape will be opposite the triangle? How do you know?*

