

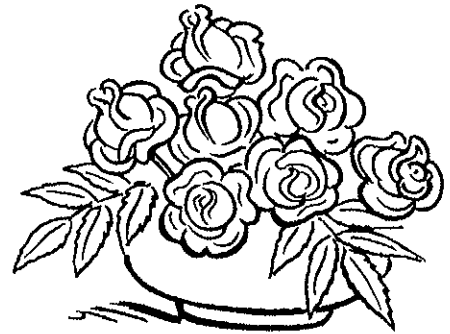
# Word order

Sometimes we can change the **word order** in a sentence **without changing** its meaning.

*There was the smell of roses in the air.      In the air there was the smell of roses.*

1. Change the **word order** in these sentences, **keeping** the same meaning.

- a) By the stream there was a grassy bank.
- b) Leanne had pizza for her lunch.
- c) A beautiful picture hung over the fireplace.
- d) You'll play even better if you practise.
- e) He sat down because he was tired.
- f) Answer the phone if it rings.



- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

Sometimes a change in the **word order** changes the meaning.



*The lion chased the man.*



*The man chased the lion.*

2. Change the **word order** in these sentences so that the **meaning** is **changed** too.

- a) The girl watched the cat.
- b) Jenny bought her mum a present.
- c) Tara dusted while Jack washed up.
- d) Gary borrowed Bill's bike.
- e) Before he went to the shops he wrote a letter.
- f) After he did his homework he played in the park.

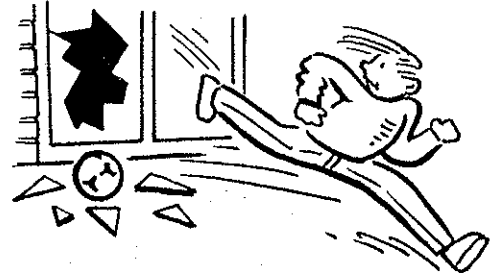
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

# Proofreading

**Proofreading** means **checking** work carefully for mistakes.

Read through each passage carefully for mistakes. Then write a correct version.

1. Bill was caught running away from a broke window.  
 "I didn't do nothing," he said. "It weren't me who  
 break the window. Harry were kicking  
 a ball about. He must of done it."




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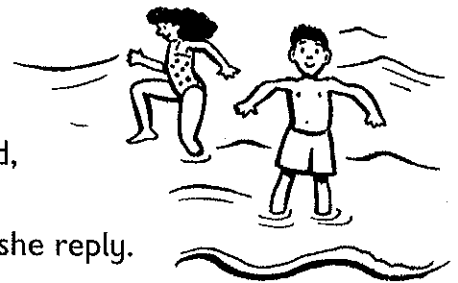


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2. Jo and me went to the beach yesterday. I laid on  
 the sand while Jo swimmied. When she comes out she said,  
 "You should have came in with me. It were really warm."  
 I tell her I can't swim. "Then come for a paddle with us," she reply.




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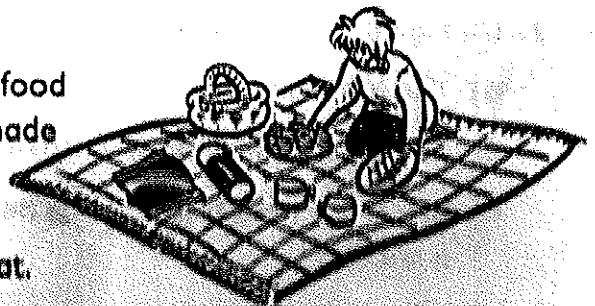


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3. When arrived to the picnic spot, we unpacked the food  
 from the boot and got out of the car. Mum have made  
 some sandwiches and cakes, which was delicious.  
 When we have eaten we did a game of cricket,  
 but we loosed the ball and that were the end of that.




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**Multiplying**

1.  $\square \times 40 = \underline{\hspace{2cm}}$

2.  $\square \times 20 = \underline{\hspace{2cm}}$

3.  $\square \times 200 = \underline{\hspace{2cm}}$

4.  $\square \times 400 = \underline{\hspace{2cm}}$

5.  $\square \times 60 = \underline{\hspace{2cm}}$

6.  $\square \times 300 = \underline{\hspace{2cm}}$

7.  $\square \times 80 = \underline{\hspace{2cm}}$

8.  $\square \times 500 = \underline{\hspace{2cm}}$

9.  $\square \times 90 = \underline{\hspace{2cm}}$

10.  $\square \times 700 = \underline{\hspace{2cm}}$

11.  $\square \times 70 = \underline{\hspace{2cm}}$

12.  $\square \times 30 = \underline{\hspace{2cm}}$

13.  $\square \times 80 = \underline{\hspace{2cm}}$

14.  $\square \times 600 = \underline{\hspace{2cm}}$

15.  $\square \times 90 = \underline{\hspace{2cm}}$

16.  $\square \times 500 = \underline{\hspace{2cm}}$

17.  $\square \times 400 = \underline{\hspace{2cm}}$

18.  $\square \times 60 = \underline{\hspace{2cm}}$

19.  $\square \times 800 = \underline{\hspace{2cm}}$

20.  $\square \times 40 = \underline{\hspace{2cm}}$

**Teacher's instructions**

Shuffle the cards. Start with the left column. Deal them out, one at a time, and write the matching number in the spaces, then multiply. Reshuffle the cards and repeat for the right column.

**Materials**

Number cards (1 to 10)

**Multiplying by 10 and 100**

Write the missing numbers.

1.  $\text{☁} \times 10 = 750$

2.  $\text{☁} \times 100 = 420$

3.  $\text{☁} \times 100 = 3200$

4.  $560 \times \text{☁} = 5600$

5.  $8300 \div \text{☁} = 830$

6.  $\text{☁} \div 100 = 49$

7.  $2700 \div \text{☁} = 27$

8.  $350 \div 10 = \text{☁}$

9.  $35 \times 100 = \text{☁}$

10.  $\text{☁} \div 100 = 0.35$

11.  $\text{☁} \times 10 = 17$

12.  $1.7 \div \text{☁} = 0.17$

13.  $\text{☁} \div 100 = 0.91$

14.  $\text{☁} \times 10 = 6$

15.  $8 \div 10 = \text{☁}$

16.  $\text{☁} \times 100 = 15$

17.  $\text{☁} \times 10 = 27$

18.  $\text{☁} \times 100 = 350$

## Choosing the Method 2

*Find the answer to each of these calculations by choosing an appropriate method.*

1.  $7 \times 80$

2.  $34 \times 5$

3.  $24 \times 25$

4.  $6 \times 24$

5.  $42 \times 50$

6.  $27 \times 8$

7.  $32 \times 25$

8.  $36 \times 50$

9.  $36 \times 9$

10. Find the cost of 4 packets of crisps at 26p each.

11. What is the total cost of 6 chocolate bars at 25p each?

12. How much more do you spend on 8 cans of cola at 23p each, than 6 cans of lemonade at 27p each?

13. 6 eggs cost 67p, how much will 30 eggs cost?

14. There are 25 children at a party, each one gets a party bag costing 48p, how much do all the party bags cost?

## Multiplication Problems

1. A drink costs 26p, Sam buys a drink for himself and 5 friends how much does he spend?
2. A box of pencils contains 24 pencils how many pencils are there in 8 boxes?
3. In the school hall children sit in rows of 16, there are 7 rows how many children are there?
4. The dinner hall has 8 tables, each table has 18 seats, how many children can sit down at one time?
5. Upperville School has 7 classes, each class has 27 children. How many children are there in the school?
6. In class 5 there are 4 sets of drawers, each set of drawers contains 18 drawers, how many drawers are there?
7. Class 5 has 5 maths lessons a week, each one is 55 minutes long, how long do they spend on maths each week?
8. This week class 5 are baking, the children bake in 3s. Each group of 3 makes 12 cakes. If there are 27 children in the class how many cakes do they make?